

CONTENTS OF VOLUME 38

BARTLEY, S. H. & PERKINS, F. T., A Consideration of Hunter's Criticism of Lashley	27-41
BORING, E. G., The Psychologist's Circle	177-182
BRETSCHER, T. A., A Paradox in Psychological Theorizing	14-26
BROWN, J. F., A Note on Dr. Klein's Plea for Eclecticism	182-185
CANNON, W. B., Again the James-Lange and the Thalamic Theories of Emotion	281-295
CARR, H. A., The Laws of Association	212-228
CHAPPELL, M. N., Chance and the Curve of Forgetting	60- 64
CHAPPELL, M. N., Inhibition, Facilitation, Learning: Summation of Stimuli	317-331
CHOU, S. K., Cinematography of Psychologies	254-275
DASHIELL, J. F., The Objective Character of Legal 'Intent'	529-537
FREEMAN, G. L., Mental Activity and the Muscular Processes	428-449
FRY, G. A., The Relation of Border-Contrast to the Distinctness of Vision ..	542-549
GRAY, J. S., A Behavioristic Interpretation of Concept Formation	65- 72
HARTMANN, G. W., The Concept and Criteria of Insight	242-253
HOLLINGSHEAD, L. & BARTON, J. W., The Adrenal Cortex and Emotion	538-541
HOLLINGWORTH, H. L., Effect and Affect in Learning	153-159
HULL, C. L., Goal Attraction and Directing Ideas Conceived as Habit Phenomena	487-506
KELLOGG, W. N., Humanizing the Ape	160-176
KROUT, M. H., Heredity, Environment, and Developmental Process	187-211
LANGFELD, H. S., A Response Interpretation of Consciousness	87-108
LAUER, A. R., Why Not Re-Christen the 'Psycho-Galvanic Reflex'?	369-374
LINE, W., Gestalt Psychology in Relation to Other Psychological Systems ..	375-391
LOUTTIT, C. M., Psychological Journals: A Minor Contribution to the History of Psychology	455-460
LUH, C. W., The Avoidance of Repetitive Responses	276-279
MAIER, N. R. F., Reasoning and Learning	332-346
MIDDLETON, W. C., The Psychopathology of George Fox, Founder of Quakerism	296-316
MILES, W. R. & LASLETT, H. R., Eye Movement and Visual Fixation During Profound Sleepiness	1- 13
MUENZINGER, K. F., The Primary Factors in Learning	347-358
PARK, D. G., Freudian Influence on Academic Psychology	73- 86
REISER, O. L., The Logic of Gestalt Psychology	359-368
ROBINSON, M. F., Is the Refractory Phase Theory Adequate to Explain Mental Fatigue?	229-241
SHIRLEY, M., The Sequential Method for the Study of Maturing Behavior Patterns	507-528
SMITH, S., The Schools of Psychology	461-473
STAGNER, R., Conditioned Reflex Theories of Learning	42- 59

STEPHENS, J. M., Some Weaknesses in the Explanation of Habit Fixation as Conditioning.....	137-152
THURSTONE, L. L., Multiple Factor Analysis.....	406-427
TINKER, M. A., The Significance of Speed in Test Response.....	450-454
WARREN, H. C., In Defense of Some Discarded Concepts.....	392-405
WEISS, A. P., Solipsism in Psychology.....	474-486
WHEELER, R. H., PERKINS, F. T. & BARTLEY, S. H., Errors in Recent Critiques of Gestalt Psychology. I. Sources of Confusion.....	109-136

